

S10 & D12

AMERICAN PSYCHOLOGICAL ASSOCIATION

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Podcast: *Emerging Psychologist*

This month we will be posting our inaugural podcast *Emerging Psychologist*, which aims to provide information with information, news, and opportunities relevant to graduate students and early career psychologists in clinical psychology. The main podcast will focus on providing recent news in the Section, Division 12, and APA with a specific focus on news and opportunities relevant to GS and ECP, as well as spotlights on different initiatives and work being done by members of the organization (e.g. research, clinical work, professional involvement). Podcasts will be recorded and uploaded every 2 months, with shorter topic pieces being posted intermittently. Our first podcast will feature Dr. Brad Karlin, current president of Division 12, the Society for Clinical Psychology, in which he will talk about the division's initiative to increase young membership. Keep updated for more information regarding the location where you can listen to next month's recording!

Link to March Blog

Don't forget to visit our blog for a new post by Micere S. Oden, M.S.: [Professional Development in Clinical Psychology: Lifelong Learning in Research and Practice](#). Check back each month for a new article on the issues that are important for graduate students and early career professionals in clinical psychology!

Officers

President: Alexandra Greenfield, M.S.

President-Elect: Kennetha Frye, Ph.D.

Past-President: Jennifer Sweeton, Psy.D.

Section Representative: Natalia Potapova, M.S.

Secretary: Derek Giannone, B.A.

Communications Chair: Michelle Blöse, M.S.

Treasurer: Victoria E. Cosgrove, Ph.D.

BECOME A CAMPUS REP!

Society of Clinical Psychology (SCP) Campus Representative program has recently become part of the Section 10 and we are looking for more representatives!

What is Campus Reps Program? Campus Reps program consists of graduate students (although early career professionals are also welcome!) interested in promoting the field of Clinical Psychology by disseminating SCP and Section's psychoeducational materials and hosting Section-proposed activities on their school campuses and respective psychology programs.

Who is eligible to apply to become a campus rep? Graduate students who are members of Section 10. Early career professionals are also encouraged to apply if interested in promoting clinical psychology at their workplace. For more information, please contact Natalia Potapova (Section 10 Representative) at natalia.potapova@wsu.edu.

How do I apply? Stay tuned! Application forms will become available in the near future. Be on a lookout for another announcement!

Convention Programming

Postdoc, Licensure, and More!

The postdoctoral fellowship year is an important year after a graduate student has made the transition from student to early career professional. It is the second year of supervised training that counts towards the applicant's ability to apply for licensure. Unlike the pre-doctoral internship process, there is not much of an emphasis placed on a match process, but rather individuals being able to apply to multiple positions and eventually selecting the one that best fits the candidate's long-term career goals. Although not as daunting as the internship match process it is still a very important step on the road to licensure so it is critical for pre-doctoral interns to have a space to obtain answers to their questions about the process. Additionally, while the candidate is on their postdoctoral year they begin to apply for licensure, which can be a very confusing process.

In this symposium, an expert panel of presenters will offer attendees an insider's view of both the postdoctoral application licensure processes and provide strategies for how to find and successfully apply to fellowships that fit well with an applicant's training, interests, goals, and desired clinical experiences. Specifically, this panel will discuss topics as how to choose the right postdoc setting (e.g., school, medical, VA hospital, pediatric), important factors to consider when searching for internships (e.g., location, career opportunities, etc.), and tips for preparing a competitive application. Followed by a brief discussion on the licensure process (e.g. applications and the EPPP). Audience participation will be encouraged in this symposium. A brief presentation will be followed by discussion and questions from co-chairs.

Division 12 Symposium: How to Master the Internship Application Process

The predoctoral clinical internship is typically the capstone experience for graduate training in professional psychology. With hundreds of diverse internships available in locations across the country, identifying positions that are likely to be a good fit for an applicant's goals can be daunting. In addition, the internship application process itself is often time consuming and costly. Given the competitive nature of selecting applicants and the large imbalance in the number of positions available, it is critical for graduate students to demystify the process and gain confidence in internship preparation, selection, application, interviewing, and matching.

In this symposium, an expert panel of presenters will offer attendees an insider's view of the internship application process and provide strategies for how to find and successfully apply to internships that fit well with an applicant's training, interests, goals, and desired clinical experiences. Specifically, this panel will discuss topics such as how to choose the right internship setting (e.g., school, medical, VA hospital, pediatric), important factors to consider when searching for internships (e.g., location, postdoctoral opportunities, etc.), and tips for preparing a competitive application.

Collaborative Program Co-Hosted with the Student Committee of Division 56 (Media Psychology): The Innovative and Controversial Impact of Technology on the Field of Psychology

Over the past several decades, technology has become an integral part of our lives, revolutionizing how we communicate, learn, and interact. It has dramatically increased access to information and has introduced new tools for both work and play. Researchers continue to investigate the ways that various technologies shape the way we think by impacting human attention, memory, and decision-making.

Similarly, technology's impact on the field of psychology has been undeniable and complex. Telehealth has expanded access to mental health services, novel methods of neuroimaging have allowed us to better understand the human brain, and new media have been applied to solve age-old clinical problems. For students of psychology, emerging technologies are being used to digitize coursework, research, and connection with mentors and collaborators. Early career psychologists are leveraging technology to develop their professional identities via digital branding and to maintain electronic records of their clinical work. However, while technology has advanced the field in many ways, it has also engendered new challenges by forcing us to face new ethical questions, complications in research design, and potential disparities in access.

This expert panel will discuss the exciting and controversial effects of technology on the field of psychology. Attendees will be encouraged to consider the ways in which technology may impact their professional lives across the career span. In addition, the discussion will explore the potential challenges that technology brings to the field and how the audience may actively shape their own interactions with technology in light of these influences.