

S10 & D12

AMERICAN PSYCHOLOGICAL ASSOCIATION

January 2017

Edition 1, Volume 2

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A changing over of the membership status and listserv: As many of you know, 2016 was the first year that we required dues for membership in Section 10. For those members who signed up after August 15th, membership for 2017 was included in their fees. For those who did not, new membership fees are due for 2017 to maintain status as a member and receive the full benefits of membership. Starting on February 15th, we will be moving members who have not paid dues for 2017 to inactive status, which limits their access to the Section 10 listserv, mentorship program, and internship/post-doc database among others. To become a member for 2017, or to renew your membership, you can visit: http://div12sec10.org/?page_id=25

Perks of being a member:

- **Convention programming:** attend symposia we have designed specifically for graduate students and early career psychologists
- **Mentorship:** participate as a mentee or mentor in our members-only program
- **Internship resources:** tap into our network of early career psychologists who have recently completed internships across the country
- **Podcast:** listen to hot topic interviews or spotlight your work with a guest appearance on our monthly podcast
- **Scholarship:** contribute a brief article to our blog and enjoy reading what others have published on issues relevant to you
- **Listserv:** obtain access to announcements advertising professional opportunities
- **Leadership:** run for a position on the Board, become a Campus Representative, or pilot a new project

Campus Representatives

Take a look at some of our current campus representatives by going to:
http://div12sec10.org/?page_id=488

Upcoming APA Convention Presentations Presented by Section 10

- Tackling Common Interview
- Student Perspectives on Navigating the World of Psychology: A Multicultural Perspective
- How to Master the Internship Process

Don't forget to check out our monthly blogs published on our website!

http://div12sec10.org/?page_id=214

Research Opportunity with Charity Incentive

A message from the interdisciplinary research team comprised of Early Career Psychologists at Marist College, New York City Institute of Technology, and University of Minnesota-Duluth.

We are currently recruiting women who are students & ECPs in psychology for a research study on microaggressions, health, and wellness at school and in the work place.

Participant answers will help to increase knowledge about protective factors associated with microaggressions for women in psychology. After responding to all questions, participants will be invited to select one of five charities to which we will donate \$2.00. Participation will be voluntary and confidential, and participants are free to skip questions or end participation at any time.

The survey takes approximately 20 minutes to complete. Additional information, including IRB approval (Protocol # 2016-0905) and the survey itself, can be found at the following link: <https://goo.gl/Npp7ad> (or https://qaz1.az1.qualtrics.com/jfe/form/SV_cBdulFUREXgNpP)

**Call for Participation of Psychology Graduate Students
For an Article to be Published in the American Psychological Association Division 56
Trauma Psychology Newsletter**

Hello students,

We would like to invite you to contribute your perspective to an article for planned publication in Division 56's Trauma Psychology Newsletter in the Student's Corner section. We are seeking individuals who are willing to complete a brief interview (total of 10 questions) regarding experiences of institutional racism during the course of graduate education and training.

Interviews will be completed via Skype, Google Hangout, telephone call, or email response at the convenience of participants. Personal identifying information will remain anonymous and your responses will inform general themes noted across interviews, which may include quotes in the article.

The goals of this article are to highlight student experiences of institutional racism and to increase awareness and knowledge of such practices, while providing strategies for coping and addressing change with the trainee role. The final product will be a 1500 word review of graduate students' experiences with institutional racism and discussion of implications and recommendations for graduate training. The article is slated to be published in an upcoming edition and will be available at: <http://traumapsychnews.com>

We will start conducting interviews in January 2017. Your experiences and perspectives are the most essential sources of information as we prepare this article, which we hope will, in turn, support and improve your experiences and those of students to come.

If you are interested in participation or would like more information, please contact:

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Thank you for your time and engagement!

Anna, Elizabeth, & Wyatt
Committee Publication Team
Trauma Psychology Newsletter Student Publications Subcommittee

Podcast

February's episode of Emerging Psychologist: February's episode of Emerging Psychologist features an interview with Dr. Herb Gingold, the President of the New York State Psychological Association, about his upcoming initiative to facilitate and support post-doctoral positions in New York and why he feels it is so important. You can find out more about NYSPA and Dr. Gingold at <http://www.nyspa.org/>

Journal of Clinical Child and Adolescent Psychology Future Directions Forum

Attend the JCCAP Future Directions Forum (June 1st-2nd, 2017; University of Maryland at College Park)

As a leading journal in child and adolescent mental health, the Journal of Clinical Child and Adolescent Psychology (JCCAP) is in a unique position to build bridges among the field's disciplines—Psychology, Psychiatry, Pediatrics, Public Health, Public Policy, Social Work, Education, Nursing, and Neuroscience, among others. Together, we can leverage expertise from all these disciplines to improve the mental health of children and adolescents worldwide. In fact, JCCAP publishes content with a large, interdisciplinary outreach. In particular, regularly invited articles (i.e., Future Directions) seek to unite affiliated disciplines in child and adolescent mental health, in that they focus on topics of relevance to the diverse disciplines that comprise the field. In an effort to further strengthen these connections, 2017 marks the launch of the JCCAP Future Directions Forum. This annual forum showcases interdisciplinary work in child and adolescent mental health, provides professional development training to early career scientists in the field, and raises public awareness of the “best and brightest” of these scientists-in-training.

Here is what should motivate you to attend this new forum:

- To be productive members of our research community, early career scientists need to go beyond what they learn in the classroom, to develop distinct skills to succeed – understanding how to write great journal articles, effectively communicating ideas during a job interview, or writing successful grant proposals.
- The JCCAP Future Directions Forum seeks to provide early career scientists with tools to increase their competitiveness in the highly competitive science job market. The forum includes a full day of workshops and panel discussions devoted to academic writing, grant application strategies, federal agency funding priorities, increasing academic productivity, and the peer review process.
- As part of this two-day forum, leading figures in child and adolescent mental health will speak about their work and inspire early career scientists with innovative ideas. Speakers include a former MacArthur Fellow, current and former presidents of scholarly societies, and current editors of major scientific journals.
- The forum will include poster presentation sessions featuring work from up-and-coming researchers in the field. From among these presenters, we will announce recipients of early career awards for promising work in the areas of research highlighted in this year's forum: suicide and self-injury, bipolar disorder, conduct problems, and evidence-based assessment. We have a call for abstracts out for poster presentations submissions and the submission due date is February 28, 2017. Please visit our call for abstracts (<http://bit.ly/JCCAPFDFAbstractCall>) and our abstract submission portal can be found here: <http://bit.ly/JCCAPFDFAbstractPortal2017>.
- Attendees will have the option of earning Continuing Education credits for attending the forum.

A description of the JCCAP Future Directions Forum and list of presenters can be found online (<http://bit.ly/JCCAPPDF2017>), and please visit our Facebook page to learn more about registering for and attending the forum (<http://bit.ly/JCCAPPDF2017FB>).

--Andres De Los Reyes, Ph.D.
Editor, Journal of Clinical Child and Adolescent Psychology